

Put on agenda for next month
+ SB 56 Signed by the Governor on 3-17-06

48 Be it enacted by the Legislature of the state of Utah:

49 Section 1. Section 53A-13-108.5 is enacted to read:

50 53A-13-108.5. Acceptance of credits and grades awarded by accredited schools.

51 (1) (a) A public school shall accept credits and grades awarded to a student by a school

52 accredited or approved by the State Board of Education or accredited or recognized by the

53 Northwest Association of Accredited Schools as issued by the school, without alterations.

54 (b) Credits awarded for a core curriculum course shall be applied to fulfilling core
55 curriculum requirements.

56 (2) Subsection (1) applies to credits awarded to a student who:

57 (a) transfers to a public school; or

58 (b) while enrolled in the public school, takes courses offered by another public or
59 private school.

60 (3) Subsection (1) applies to:

61 (a) traditional classes in which an instructor is present in the classroom and the student

62 is required to attend the class for a particular length of time;

63 (b) open entry/open exit classes in which the student has the flexibility to begin or end

64 study at any time, progress through course material at his own pace, and demonstrate

65 competency when knowledge and skills have been mastered;

66 (c) courses offered over the Internet; or

67 (d) distance learning courses.

+ Utah State Board of Education Rule as of 4-7-06

(This revision is supposed to comply with SB56)

R277. Education, Administration.

R277-705. Secondary School Completion and Diplomas.

R277-705-3. District Policy Explaining Credits Earned and Reciprocity for Credit for Demonstrated Competency.

A. All Utah schools or school districts shall have a written policy explaining the process and standards for acceptance and reciprocity of credits earned by students.

(1) Policies need not repeat the requirements of state law or this rule.

(2) Policies shall provide a review process at the school or school district level for credit for demonstrated competency.

(3) Policies shall provide a review process for credit earned for home schooling. This provision does not require schools/school districts to grant credit for home school courses or programs.

(4) School/district policies for participation in extracurricular activities, awards, recognitions, and enhanced diplomas may be determined locally consistent with the law and this rule.

B. Units of credit shall be awarded to students and be recorded on student transcripts for satisfaction of district-approved courses or subject matter.

C. Students may earn credit by any of the following methods, as designated by the school district policy:

(1) successful completion, as determined by the school district or school, of secondary school courses;

(2) successful completion, as determined by the school district or school, of concurrent enrollment classes consistent with Section 53A-17a-120 and R277-713;

(3) demonstrated competency, as determined by the school district or school;

(4) assessment, as determined by the school district or school;

(5) review of student work or projects consistent with school district or school procedures and criteria; and

(6) following successful completion, as determined by the school district or school, of correspondence or electronic coursework offered by accredited education institutions with prior approval by the school district or school to the extent practicable and consistent with other provisions of this rule.

D. School districts or schools shall designate by written policy at least four methods or credit-earning processes in addition to traditional public school courses by which students of the district may earn credit.

E. Schools shall accept credits and grades from accredited secondary schools, accredited special purpose schools, accredited supplemental education schools, and the Utah Electronic High School. *Needs to say, "Without alterations".

F. Schools [~~shall~~]may accept credits from~~[supplemental education providers and]~~ other credit sources with written approval from the student's principal or designee consistent with R277-705-3D prior to program enrollment.

~~[G. Credits earned from supplemental education providers:~~
~~— (1) shall be aligned with state Core Curriculum;~~
~~— (2) shall have course content that matches Core course requirements; and~~
~~— (3) shall have end of course tests that meet or exceed school district assessments.~~

~~— H. Grades from supplemental education providers may be accepted, at the school/school district's discretion, as pass/fail grades.]~~

G. Credits earned to meet Core graduation requirements shall be aligned to the standards and objectives of state Core Curriculum and have an end of course assessment that meets or exceeds the state or district assessment for the course.

[F]H. Credits accepted consistent with R277-705-3E and F shall be recognized as original credit earned for specific courses, including Core courses. For instance, a tenth grade language arts course taken from an accredited provider, consistent with this rule and school district policy, shall count for tenth grade language arts for high school graduation.

[F]I. School districts may not waive credits required for graduation, but may, consistent with this rule and documentation available to the district, grant credit based on demonstrated competency, assessment, or mastery.

[K]J. School districts may require documentation of compliance with Section 53A-11-102 prior to reviewing student home school or competency work, testing, or materials.

[F]K. A school district or school has the final decision-making authority for the awarding of credit and grades consistent with state law, due process, and this rule.

KEY: curricula

[March 6,]2006

Art X Sec 3

53A-1-402(1)(b)

53A-1-603 through 53A-1-611

53A-1-401(3)